

# Parent Information

## 2022



## Gordon West Public School

### Year 6

Contact Details

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### Year 6 timetable

|                  | <b>6G</b><br>Mrs Garland<br>Mrs Robertson                            | <b>6J</b><br>Miss Joyce   |
|------------------|--|---|
| <b>Monday</b>    | Science<br>(Ms Halie Edmunds)  | Science<br>(Ms Halie Edmunds)<br><br>Library Research<br>(Mrs Jada Whiteman)                |
| <b>Tuesday</b>   | Computers<br>(Ms Di Paptic)  |   |
| <b>Wednesday</b> | Library Research<br>(Mrs Jada Whiteman)<br><br>Scripture<br>Assembly | Scripture<br>Assembly   |
| <b>Thursday</b>  | Sport<br>(Mr Andy Lee)<br>Library<br>(Mrs Jada Whiteman)             | Sport<br>(Mr Andy Lee)<br>Library<br>(Mrs Jada Whiteman)<br><br>Computers<br>(Ms Di Paptic) |
| <b>Friday</b>    | School sport / PSSA  | School sport / PSSA   |

### Stage 3 Curriculum

#### Literacy

Students will be provided with opportunities to respond to and compose texts through a range of reading and writing, speaking and listening and writing and representing activities.

They will learn to use language effectively, appreciate and reflect on their learning. In English, students will engage in activities that are imaginative, creative, interpretive, critical and powerful.

Throughout the year, they will respond to a wide range of texts. They will read and view examples of spoken texts, print texts, visual texts, media, multimedia and digital texts.

### Reading and Viewing

Students will read and view a variety of quality texts including picture books, novels, School Magazine and Behind the News documentaries. They will develop an appreciation and enjoyment of literature and learn about **grammar, punctuation, vocabulary** and techniques authors use to engage their audience.

### Speaking and Listening

Students will engage in class discussions related to a variety of topics studied across different key learning areas. Opportunities will be provided for students to work independently, in pairs and cooperatively in groups and to present both formal and informal presentations.

### Writing and Representing

Students will write a range of **imaginative, persuasive** and **informative** texts.

**Handwriting** - Year 6 will continue developing their handwriting skills using cursive style.

**Spelling** - Years 3-6 will continue to use the Sound Waves program in 2022 to support the differentiated teaching and learning of spelling. The students are explicitly taught a range of phonemes and graphemes in this word study program.

The following is an overview of the written response styles that will be taught this year.

| Term 1     | Term 2      | Term 3                     | Term 4                       |
|------------|-------------|----------------------------|------------------------------|
| Persuasive | Imaginative | Informative<br>Descriptive | and Poetry<br>and Procedures |

### Grammar, Punctuation and Vocabulary

These will be taught in context and related to reading and writing, speaking and listening and writing and representing activities. Students will be encouraged to experiment with a range of more complex vocabulary, punctuation and grammar to enhance their writing.

### Mathematics

Our aim in mathematics is to develop the students' mathematical thinking, understanding, competence, fluency and confidence. The 'Advanced Mathematics 6' textbook will enhance the Year 6 mathematics program. The text provides a quality resource for learning and will be complemented with quality differentiated and 'hands on' learning activities.

**Working Mathematically** - Students develop understanding and fluency through inquiry, exploring and connecting mathematical concepts, choosing and applying problem solving skills and mathematical techniques, communicating and reasoning.

**Our focus for Term 1 includes the following topics:**

| Number & Algebra  | Measurement & Geometry | Statistics & Probability |
|---|------------------------|--------------------------|
| Whole Number<br>Addition & Subtraction<br>Multiplication & Division | Length<br>Area         | Data                     |

## Science & Technology

The students will be involved in specialist science and technology lessons with **Ms Edmonds**. They will be immersed in the processes of working scientifically and technologically by conducting investigations and design tasks, making, recording and discussing findings. This term Year 6 will be studying a unit called '**Adaptations**'.

## History and Geography

Stage 3 will be studying history in Semester 1 and geography in Semester 2.

The history unit titled 'Australia as a Nation' is divided into four units; Becoming a Nation, Democracy and Citizenship, Stories of Migration and Contributors to our Development. Within these units, students study the reasons for uniting as a nation and the formation of an Australian Federation. They will study human rights, past and present, of Aboriginal and Torres Strait Islander Peoples, migrants, women and children and the key values that underpin Australia's democracy. Students will learn about the influences of Britain and America on Australia's system of laws and government. Individual cases of migration using primary sources will be studied, to identify factors that influence a person's decision to migrate and examine the contributions of individuals or groups to our national identity. The historical skills of questioning and communicating, analysing sources and data and evaluating and reflecting on research are used throughout.

## Personal Development, Health and Physical Education

Students will have half an hour of sport per week with **Mr Andy Lee**. During this time they will develop their fundamental motor and cooperative play skills. PSSA and School Sport programs will be held on Fridays. PDH lessons will cover content from all departmental mandatory units which address road safety, drug education and child protection.

Gordon West will continue to implement the '**You Can Do It!**' program across the school. The program is designed to foster the development of social and emotional capabilities, including the five foundations and keys to success: **confidence, persistence, organisation, getting along and emotional resilience**.

## Creative Arts

The creative arts provide opportunities for students to learn to work within and learn about the art forms of visual arts, music, drama and dance.

**Visual arts** – are provided with opportunities to make and appreciate art works, how artists work and how it relates to them.

**Music** – Throughout the year students will be provided with opportunities to perform, organise sound and listen by experiencing musical concepts. They will learn about the elements of music through singing (when compliant with COVIDsafe guidelines) and arranging musical compositions using technology.

**Drama** – Students will explore elements of drama based on their learning experiences related to their work in English and HSIE.

**Dance** – Dance sessions will be held outdoors and will be integrated with the PDH/PE syllabus outcomes.

## Information and Communication Technology

This year students will be working with **Ms Papic** in a specialist ICT program that aims to improve the students' computer skills. These are a few of the skills Stage 3 will be working with: Excel/Google Sheets, Visual Programming – coding/robotics/game design, Photoshop, Adobe Elements, quick typing, and Google Apps for Education.

## Library

**Mrs Jada Whiteman**, our school librarian, will complement the student's learning in HSIE with **research skills** and compiling information. Students are encouraged to bring a library bag each week to **borrow from the library**.

## Scripture/Ethics

Weekly scripture/Ethics and ethics sessions occur on a Wednesday from 12:25 pm to 1:05 pm.

## Homework

- Homework for the week is given on Monday.
- For children absent on Monday, it is the child's responsibility to collect the worksheets/tasks on returning to school. Catching up on the weekly homework is expected.

### Weekly homework routine will include:

- Signpost Maths Mentals Year 6: Sets 1 and 2 will be due Wednesday and sets 3 and 4 will be due Friday.
- Mathletics: Activities will be selected to support consolidation of concepts taught throughout the week and due on Monday of the following week.
- Spelling: A weekly list of 10 words (or modified if necessary) with activities connected to the Sound Waves phoneme of the week.
- Reading every night (20 to 30 minutes).

## Peer Support

The Peer Support program provides school communities with an evidence-based, peer led approach to enhance the mental, social and emotional wellbeing of our students. It provides the Year 6 Peer Leaders with authentic leadership opportunities and will assist them in the skills necessary for transition into high school. This will include weekly 30-minute lessons led by the Year 6 students.

The dates for this training will be announced later in the year.

## Communication

It is important that good paths of communication are fostered and maintained throughout the year to assist your child in the best way possible. Please make an appointment if you are concerned about any aspect of your child's school life. We advise parents to use the school diary as an informal method of communication or call/email the office to organise an appointment.

## Attendance/Late Arrival and Early Leaving

As **school rolls** are legal documents, please make sure a letter or email is sent each time your child is absent. If your child is late to school or needs to leave early, parents **MUST** call at the office where staff will assist you and print your leave slip. **School hours are 9:10am to 3:10pm.**

Make sure your child's clothing, especially hats and raincoats, are **clearly labelled**.

**Stage 3 Teacher Meetings** - On Tuesday afternoons and Tuesday and Wednesday mornings, all teachers attend staff meetings or professional development.

We value a close relationship between home and school. If you have any questions regarding school or if there are any issues you feel are important for us to know about in relation to your child, please do not hesitate to contact us.

We look forward to a positive 2022.

Year 6 teachers