

Parent Information

2022



Gordon West Public School

Year 5

Contact Details

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Year 5 Timetable

	5D Mrs Rosemary Dudley & Mrs Fleur Ronald	5T Mrs Lisa Corrigan & Mrs Nikki Lawson	5W Mrs Gita Waugh & Mr Andy Lee
Monday	Library Research (Mrs Jada Whiteman) Science (Ms Justine Park)	Science (Mrs Justine Park)	Science (Mrs Justine Park) Sport (Mr Andy Lee)
Tuesday	Computers (Ms Paptic)	Computers (Ms Paptic)	Computers (Ms Paptic)
Wednesday	Assembly Scripture	Assembly Scripture Library Research (Mrs Jada Whiteman)	Assembly Scripture Library Research (Mrs Jada Whiteman)
Thursday	Library (Mrs Jada Whiteman) Sport (Mr Andy Lee)	Sport (Mr Andy Lee) Library (Mrs Jada Whiteman)	
Friday	School Sport/ PSSA	School Sport/PSSA	Library (Mrs Jada Whiteman) School Sport/PSSA

Stage 3 Curriculum

English

Students will be provided with opportunities to respond to and compose texts through a range of reading, speaking and listening, writing and representing activities.

They will learn to use language effectively, appreciate and reflect on their learning. In English, students will engage in activities that are imaginative, creative, interpretive, critical and persuasive.

Throughout the year, they will respond to a wide range of texts. They will read and view examples of spoken texts, print texts, visual texts, media, multimedia and digital texts.

Reading and Viewing

Students will read and view a variety of quality texts including, novels, School Magazine and Behind the News documentaries. They will develop an appreciation and enjoyment of literature and learn about **grammar, punctuation, vocabulary** and techniques authors use to engage their audience.

Speaking and Listening

Students will engage in class discussions related to a variety of topics studied across the key learning areas. Opportunities will be provided for students to work independently, in pairs and cooperatively in groups and to present formal and informal presentations.

Writing and Representing

Students will write a range of **imaginative, persuasive** and **informative** texts. During writing activities, they will be encouraged to identify spelling errors, proofread and edit their work to enhance their writing.

Handwriting - Students will continue developing their handwriting skills using cursive style.

Spelling - Students will be using the spelling program, '**Sound Waves**'. They will become familiar with various ways of representing sounds, blends and letter clusters in writing. They will develop an increasing bank of known and unknown spelling words and knowledge of spelling rules.

The following is an overview of the written response styles that will be taught this year.

Term 1	Term 2	Term 3	Term 4
Persuasive Imaginative	Imaginative	Informative Descriptive	Poetry Procedures

Grammar, Punctuation and Vocabulary

These will be taught in context and related to reading, speaking and listening, writing and representing activities. Students will be encouraged to experiment with a range of more complex vocabulary, punctuation and grammar to enhance their writing.

Mathematics

Students develop understanding and fluency of mathematics through inquiry, exploring and connecting mathematical concepts, choosing and applying problem solving skills and mathematical techniques, communicating and reasoning. Working mathematical skills will be developed across all strands and sub-strands of mathematics.

Our focus for Semester 1 includes the following topics:

Number & Algebra	Measurement & Geometry	Statistics & Probability
Whole Number Addition & Subtraction Multiplication & Division Fractions & Decimals Patterns & Algebra	Length Position Two-Dimensional Shapes Three-Dimensional Objects Angles Time	Data Chance

Science & Technology

Science will be taught by Ms Justine Park for 1 hour each week. Four topics will be addressed throughout the year. In Term 1, students will study the unit, **Adaptations**.

History and Geography

In history and geography, the focus is on developing a strong link to culture, tradition and the environment.

Semester 1 history unit is titled **Colonial Australia**.

Personal Development, Health and Physical Education

Stage 3 will have half an hour per week with **Mr Andy Lee**. During this time they will develop their basketball and athletics skills. PSSA and School Sport programs will be held on Fridays. PDH lessons will cover content from all departmental mandatory units which address road safety, drug education and child protection.

You Can Do It! is a class based, pastoral care program which helps to develop **positive attitudes** and **social-emotional skills**. The program encourages students to achieve the best of their ability and to experience high levels of wellbeing. The program is designed to foster the development of social and emotional capabilities, including the five keys to success: **confidence, persistence, organisation, getting along, and resilience**.

Creative Arts

The creative arts provide opportunities for students to learn to work within and learn about the art forms of visual arts, music, drama and dance.

Information and Communication Technology

Ms Di Papic will coordinate the students' weekly sessions in the computer lab.

Stage 3 students have access to a bank of **iPads** and **laptops** to use in the classroom. These are available to each class on occasions throughout the week. In addition, there are **desktop computers** available in all classrooms and the library.

Library

Mrs Jada Whiteman is our school librarian and will complement the student's learning in HSIE with **research methods** and compiling information. Students are encouraged to bring a library bag each week to **borrow from the library**.

Scripture/Ethics

Scripture/Ethics sessions occur on a Wednesday from 12:25 pm to 1:05 pm.

Homework

Homework for the week is given on Monday and recorded in their diary. Homework will be marked on Wednesday and Friday. For children absent on Monday, it is the child's responsibility to collect the worksheets/tasks on returning to school. Catching up on the weekly homework is expected.

- Maths Plus Mentals Year 5: **Sets 1 and 2 will be due Wednesday and Sets 3 and 4 will be due Friday**.
- Mathletics: Activities will be selected to support consolidation of concepts taught throughout the week and due on Monday of the following week.
- Spelling: A weekly list of 10 words (or modified if necessary). It is expected students complete Look, Cover, Write, Check throughout the week.
- Read every night (20 to 30 minutes) and complete the Reading Journal.

Communication

It is important that good paths of communication are fostered and maintained throughout the year to assist your child in the best way possible. Please make an appointment if you are concerned about any aspect of your child's school life. We advise parents to use the school diary as an informal method of communication or call/email the office to organise an appointment.

Stage 3 Teacher Meetings - On Tuesday afternoons and Tuesday and Wednesday mornings, all teachers attend staff meetings or professional development. If you have any questions regarding school or if there are any issues you feel are important for us to know about, in relation to your child, please do not hesitate to contact us.

Attendance/Late Arrival and Early Leaving

As **school rolls** are legal documents, please make sure a letter is sent each time your child is absent. If your child is late to school or needs to leave early, parents **MUST** call at the office where staff will assist you and print your leave slip. **School hours are 9:10am to 3:10pm.**

Please make sure **all** your child's belongings are **clearly labelled**.

We look forward to a positive 2022.
Year 5 teachers