



# Year 2, 2022 Parent Information

## Welcome to Gordon West for 2022

Our Year 2 students have had a wonderful start to the school year. Thank you for your efforts in preparing them. Following is some useful information about the year ahead.

### Communication

We value a close relationship between home and school. If you have any questions regarding school or if there are any issues you feel are important for us to know about, in relation to your child, please do not hesitate to contact us.

#### Contact Details

Email: [gordonwest-p.school@det.nsw.edu.au](mailto:gordonwest-p.school@det.nsw.edu.au)

Phone: 9498 4644

### Weekly Timetable

	<b>2D</b> <b>Mrs Brooks</b> <b>Ms Sirbadhoo</b>	<b>2H</b> <b>Mrs Harvey</b> <b>Mrs Sutton</b>	<b>2T</b> <b>Mrs Farag</b> <b>Mrs Piercey</b>
<b>Monday</b>	Library (Mrs Whiteman) Sport (Mr Lee)	Library (Mrs Whiteman) Sport (Mr Lee)	Library (Mrs Whiteman) Sport (Mr Lee)
<b>Tuesday</b>		Science (Ms Park)	
<b>Wednesday</b>	Scripture	Scripture	Scripture
<b>Thursday</b>	Science (Mrs Evans)		Science (Mrs Evans)
<b>Friday</b>	Computers (Ms Paptic)	Computers (Ms Paptic)	Computers (Ms Paptic)

This timetable may change throughout the year.

### Notes

The majority of notes will be sent home Thursday, however, notes may come home throughout the week. Please keep the clear folder in your child's school bag daily for home readers, homework and notes. Copies of notes can also be found on the school website or Skoolbag app. For more information about what is happening in our school visit the website <http://www.gordonwest-p.schools.nsw.edu.au>

If your child has been absent from school a note/email that states the reason for the absence is required. Please provide notes of absence within two days of your child's return to school.

## Student Responsibilities

We encourage students to develop independence and responsibility at school. They should:

- \* Hand in notes.
- \* Bring library books on their library day.
- \* Bring homework books in on Fridays.
- \* Return weekly readers on Fridays and select new readers on Mondays.
- \* Bring their hat and water bottle to school every day.
- \* Be responsible for their fruit/veg break, recess and lunch containers.
- \* Bring raincoats to wear during wet weather (No umbrellas in K-2 please, for safety purposes).

## Homework

Homework for the week is given on Monday, commencing week 5, 21/2/22. At the beginning of the year, homework consists of a spelling activity grid, home reading including PM eCollection readers, and online 'Mathletics' tasks. At times, there may be additional activities to complete. All homework is due in and marked on Friday. Parents are asked to assist by ensuring that weekly homework is completed and handed in on time.

The children will also prepare short speaking topics to present to the class on a fortnightly basis. The teachers will send further information home about this in the upcoming weeks.

Year 2 children will be provided with their 'typing.com' password and username. This will allow students to be able to access and continue practising their typing skills from home as an **optional** activity in Semester 1.

## Home Reading

This is one of the most important life skills your child needs to develop. Please try to listen to your child read at home every day. We encourage students to read aloud as it helps develop accuracy, fluency, expression and comprehension.

Each week a few home readers will be sent home and the children will have access to the PM eCollection from Week 5. We suggest students read one book per day. You may find that your child finds the books coming home 'easy'. This is a very positive thing. Home readers are often a slightly lower level book than those we are working with in class, as children need to practise pace, fluency and expressive reading at home.

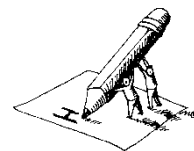
Children will move up through the levels as they progress in both their reading aloud skills and ability to retell and comprehend.



## Writing

This year we will focus on organising thoughts into paragraphs and writing extended responses. Children will learn to write with the purpose to persuade, entertain and inform. They will learn how to set writing out correctly and be encouraged to edit their own work before handing it in.

As well as explicit handwriting lessons we will be emphasising presentation, particularly neat, legible handwriting in all written work to reinforce these skills.



## Spelling

The Year 2 spelling program follows the K-2 GWPS Phonics Scope and Sequence. This has been developed based on current research on 'The Science of Reading' and has considered the suggested phonics sequences from the Education Department. Weekly

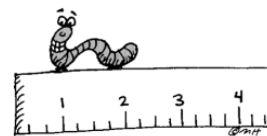
spelling lessons will have a phoneme/s (sound/s) focus and will be complimented by a spelling homework list. Students will be provided with differentiated words to meet their own spelling knowledge and development. After a few weeks, their spelling list will also contain a few student- or teacher-identified spelling words taken from their own writing.

## **Mathematics**

As with all subject areas, we are working from the NSW syllabus, which presents a streamlined continuum of learning from K-10.

The strands include:

1. Number and Algebra
2. Measurement and Geometry
3. Statistics and Probability



In Year 2, a strong emphasis is placed on the automatic recall of number facts, applying student's knowledge and beginning to communicate reasoning or thinking into a maths journal. We are constantly assessing your child's ability to work mathematically, often using number 'games' to reinforce concepts being taught. There will be online activities set in 'Mathletics' for homework. These activities will reflect our program sequence, however, constant revision and practice on this website will continue to aid your child.

## **History and Geography**

In Semester 1, we will be studying the geography unit 'Paddock to Plate'. In Semester 2, we will study a history unit exploring changes and continuities in family life over time.

## **Science**

This semester for science Ms Park and Mrs Evans will lead the children as they investigate 'What are Earth's resources and how do we use and care for them?' They will explore the variety of uses of Earth's resources including the sun, water, stone, soil, minerals, light, air, animals, plants and fossil fuels. They will consider why and how we should care for the environment and our natural resources.

## **PDHPE (Personal Development, Health & Physical Education)**

Mr Lee teaches the physical education aspect of this KLA, in addition, class teachers also provide class fitness activities. In Personal Development and Health, we are covering units on personal safety and development as well as continuing our school wide student wellbeing program 'You Can Do It!' The program is designed to foster the development of social and emotional capabilities, including the five keys to success: confidence, persistence, organisation, getting along, and resilience.

## **Creative Arts**

This key learning area covers visual arts, dance, music and drama. In Term 1, the classroom teachers will be working through a visual arts program which utilises different techniques as well as teaching the children aspects of art appreciation. This is a wonderful opportunity for your child to express themselves through painting and various craft techniques. Thank you to those parents who have sent in their child's art smock.

## **Information and Communication Technology**

We are lucky to have Ms Paptic engaging students in a specialist ICT program that aims to improve the students' computer and early robotic skills.

*Mrs Brooks, Ms Sirbadhoo, Mrs Harvey, Mrs Sutton, Mrs Farag and Mrs Piercey*